



Supplementary Reading Material

# General Knowledge

2

Based on National Curriculum 2022-23



National Book Foundation  
as  
Federal Textbook Board, Islamabad

**National Book Foundation**

# General Knowledge

## Grade 1

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Based on  
National Curriculum  
2022-23



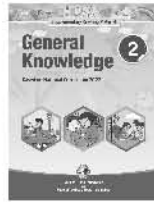
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**General Knowledge**  
for Grade 2  
Based on National Curriculum 2022-23



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## پیش لفظ

نیشنل بک فاؤنڈیشن فیڈرل سطح واحد ادارہ ہے جو معیاری و رسمی کتب کی اشاعت کرتا ہے اور یہ طور فیڈرل ٹیکسٹ بک بورڈ بھی اپنے فرائض بہ طریق حسن سرانجام دے رہا ہے۔

واقفیت عامہ کی یہ ماڈل و رسمی کتب برائے جماعت دوم کے لیے قومی نصاب ۲۰۲۲ء کے مطابق نیشنل بک فاؤنڈیشن نے اعلیٰ تعلیم یافتہ اور تجربہ کار اساتذہ کرام کی زیر نگرانی تیار کی ہے۔ ہمارے معزز مصنفین کرام نے حتی الامکان کوشش کی ہے کہ یہ کتب قومی نصاب کے تمام تقاضے پورے کرے اور طلبہ کی ذہنی سطح اور معاشرتی نظام کے عین مطابق ہو۔ امید واثق ہے ہماری یہ کوشش طلبہ اور اساتذہ کو پسند آئے گی۔ یہ کتب معاشرتی علوم اور سائنس کے مختلف تصورات کو مد نظر رکھتے مرتب کی گئی ہے۔ بچوں کی دل چسپی کے پیش نظر اسے رنگین تصاویر اور دیدہ زیب ڈیزائن سے مزین کیا گیا ہے۔ معلومات اور تصورات کی پیش کش میں استعداد کے پیش نظر کتب کی زبان سادہ اور آسان رکھنے کی بھرپور کوشش کی گئی ہے۔ اسباق کو دل چسپ بنانے کے لیے حقیقی کردار بھی شامل کیے گئے ہیں۔ جدید طرز پر مرتب کردہ مشقوں اور سرگرمیوں کا بھی خیال رکھا گیا ہے۔ اساتذہ کرام سے گزارش ہے کہ جدید نفسیاتی اصولوں کو مد نظر رکھتے ہوئے اسباق کی تدریس دل چسپ انداز میں کریں اور طلبہ کی حوصلہ افزائی کریں تاکہ وہ سرگرمیوں میں بڑھ چڑھ کر حصہ لیں۔

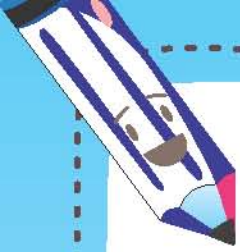
واقفیت عامہ کی تدریس میں جدید رجحانات اور حکمت عملیوں کو بھی دوشناس کرانے کی کوشش کی گئی۔ مشقوں اور سرگرمیوں پر خاص طور سے توجہ دی گئی ہے۔ مصنفین نے تمام اسباق کو تدریسیاتی اصولوں پر وضع کیا ہے۔

معیاری کد نعت تدریسیاتی حاصلات مذہبی و سائنسی اور اسلوب کی پیروی ہمارا نصب العین ہے۔ اس ضمن میں مصنفین کی کاوشیں لائق تحسین ہیں۔ حتی الامکان کوشش کی گئی ہے کہ کتب غلطیوں سے پاک ہو۔ وزارت مذہبی امور کی جانب سے حضرت محمد رسول اللہ کی ذات گرامی اور صحابہ کرام رضی اللہ عنہم کے حوالے سے جو نوٹیفکیشن جاری ہوتے رہے ہیں ان پر بھی مکمل طور پر عمل کیا گیا ہے تاہم پھر بھی آپ سے درخواست ہے کہ اللہ تعالیٰ آپ میں کسی قسم کی لسانی یا علمی نوعیت کی کوئی خامی نظر آئے تو ہمیں اس سے آگاہ فرمائیں تاکہ آئندہ ایڈیشن میں ان کی درستگی کی جاسکے۔ اس کے لیے ادارہ آپ کا بے حد شکر گزار ہوگا۔ کسی غلطی کی نشان دہی یا اطلاع textbook@nbf.org.pk پر کریں۔

اللہ تعالیٰ ہم سب کا حامی و ناصر ہو! آمین

ڈاکٹر راجہ مظہر حمید

مینجنگ ڈائریکٹر



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# Me and my Environment

**Learning Outcomes** After reading this unit, you will be able to:

- recognise that the people of Pakistan live in different types of areas (villages, cities, towns, and kachi abadis).
- differentiate between lifestyles of people living in different areas (villages, cities, towns, and kachi abadis).
- identify some common professions and occupations in Pakistan (farmer, butcher, cobbler, teacher etc.)
- recognise that people from different areas, religions, and cultures can be friends.
- identify key characteristics of different types of areas (buildings, facilities, environment and the work people do)
- research (through oral investigation) about different professions that exist in Pakistan.





Ali lives in a city. His house is very big. It is made of cement and sand.



Ali's Cousins live in village. Their house is made of mud which has a big yard.



**Activity**

Ask students to tell two likes and dislikes of that place where they live.





## People of Pakistan live in different type of areas.

### City

In cities, buildings are tall and cemented. Atmosphere is not clean there due to noise of traffic and factories. In cities, there are best facilities of health and education .Life is busy in cities.



City

### Town

Towns are bigger than villages and smaller than cities. People of towns also spend a busy life like urban people. Towns are not developed enough like cities.



Town

### Village

Villages are smaller than towns. There are wide and Kacha houses. Atmosphere is neat and clean in villages. Life and is quite and calm there. There is lack of facilities



Village

### Kachi Abadiyan

Kachi abadiyans are very small but people have less facilities than urban areas. People have less income which becomes a problem for them to live a life from hand to mouth.



Kachi Abadiyan





## Occupations of people of Pakistan



Doctor



Tailor



Barber



Carpenter



Motor Mechanic



Cobbler



### Activity

Ask students to make a list with the help of their parents about professions adopted in Pakistan.

## Characteristics of Different Areas

Characteristics	Cities and Towns	Villages	Kachi Abadiyan
Buildings	Cement and bricks made tall buildings and big houses	Cemented and brick made houses	Mud and straw made huts
Environment	Traffic noise	Fresh and clean air, less traffic, big fields	Garbage humps Poor hygiene
Facilities	Electricity, clean, water, gas, school, college, park, hospital, shopping mall	Small shops, dispensaries, electricity and small schools	No facilities
Professions	Doctor, engineer, professor, pilot, tailor, mason, etc.	Farmers, school teachers, dispenser, carpenter, tailor, etc.	Uneducated labor etc.





## People of Different Religions and Civilizations

People of different religions ,area and civilizations near to us. We should behave with them nicely and help them as much as we can. We should remain with them in peace, harmony and friendly atmosphere.



Ask students to bring the pictures of village, city ,town and kachi abadi and compare their characteristics in the class.

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### Teachers' Note:

Tell students about the people living in different areas and their life styles. Through discussion, inform students that people living in different areas of Pakistan having different religions can be our friends and we should give them respect.



## Exercise

**Question 1:** Match the given columns with their relevant professions.



Where you will go?	
Where you will go?	Doctor
To mend shoes	Butcher
To stitch clothes	Cobbler
For treatment	Tailor

**Question 2:** Tell the difference in between urban and village life and draw a line to match them.

Pure clean Air	City	Stream and well
Airports		Noise
Farmer	Village	Small and kacha house
Smoke of vehicles		Long roads

**Question 3:** Which professions you want to adopt when you will grow up? Why?

I always like \_\_\_\_\_

because \_\_\_\_\_

I want to be a \_\_\_\_\_ when I will grow up.



**Question 4:** Which first facility you will like to provide in a village? Why?

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**Question 5:** Give three suggestions which you like you to do for kachi abadis.

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# Helping Others

**Learning Outcomes** After reading this unit, you will be able to:

- recognise the importance of sharing things.
- list the things they can share with others (toys, books, stationery items, lunch with friends etc.)
- identify from given pictures and stories the ways in which people help each other (at home, in classroom, in village/city, at the time of any need or disaster)
- relate with examples from their daily life the ways in which people are interdependent.

Amna and Maryam are studying in same class. One day, Amna felt that Maryam was worried. When Amna inquired then Maryam told her that she couldn't understand the given homework of Maths. Amna said to her, "Do not worry, I will help you to understand." She taught Maryam and she understood and it finished Maryam's problem.





Ali and Ahmed are friends. One day, during break time he fell down and his knee was badly hurt. Ahmed helped Ali to get up and took him to the teacher. Ahmed and their teacher helped him in doing bandage. Ali thanked Ahmed.

### Helping Each Other in Daily Life



Helping parents at home



Helping old people



#### Activity

Describe a situation in which you help others or others helped you in any situation.





## Sharing Things

Sharing things promotes friendship. We Should share our toys, books and pencils with our friends and siblings. At home, we should share our room, toys, T.V and furniture with our siblings.

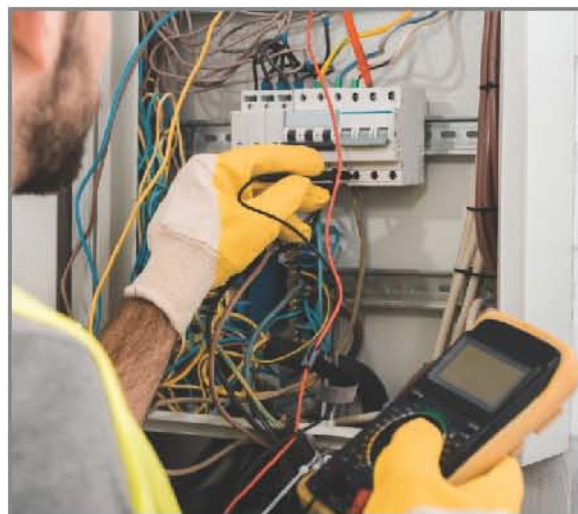


### Activity

Tell the name of three things which you share with your family and friends.

## Mutual Co-operation

In daily life human beings trust each other. We have to take help for electrician for the maintenance of electricity. For fixing a tap, we need a plumber and for the construction of house, masons and skilled persons are required.







## Exercise

Question 1: Match column A with column B.

Column A	Column B
after getting ill	increases adaptability
helping others	masons are required
living together	seek doctor's help
to construct a house	good habit

Question 2: If your friend doesn't come to school then how you will help him?

1. \_\_\_\_\_
2. \_\_\_\_\_

Question 3: If flood comes to an area then how you will provide help in this area?

1. \_\_\_\_\_
2. \_\_\_\_\_



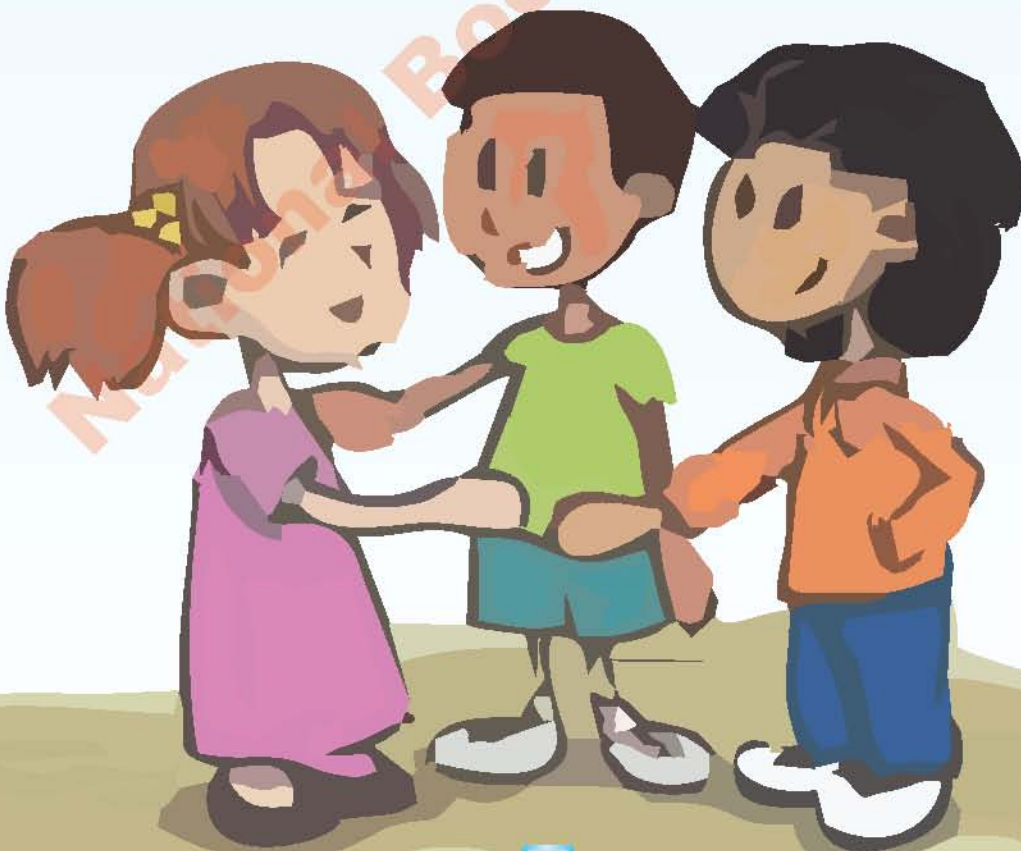
### Teachers' Note:

Tell students from the life history of Hazrat Muhammad (ﷺ) that how he used to help others.

# Respecting Others

**Learning Outcomes** After reading this unit, you will be able to:

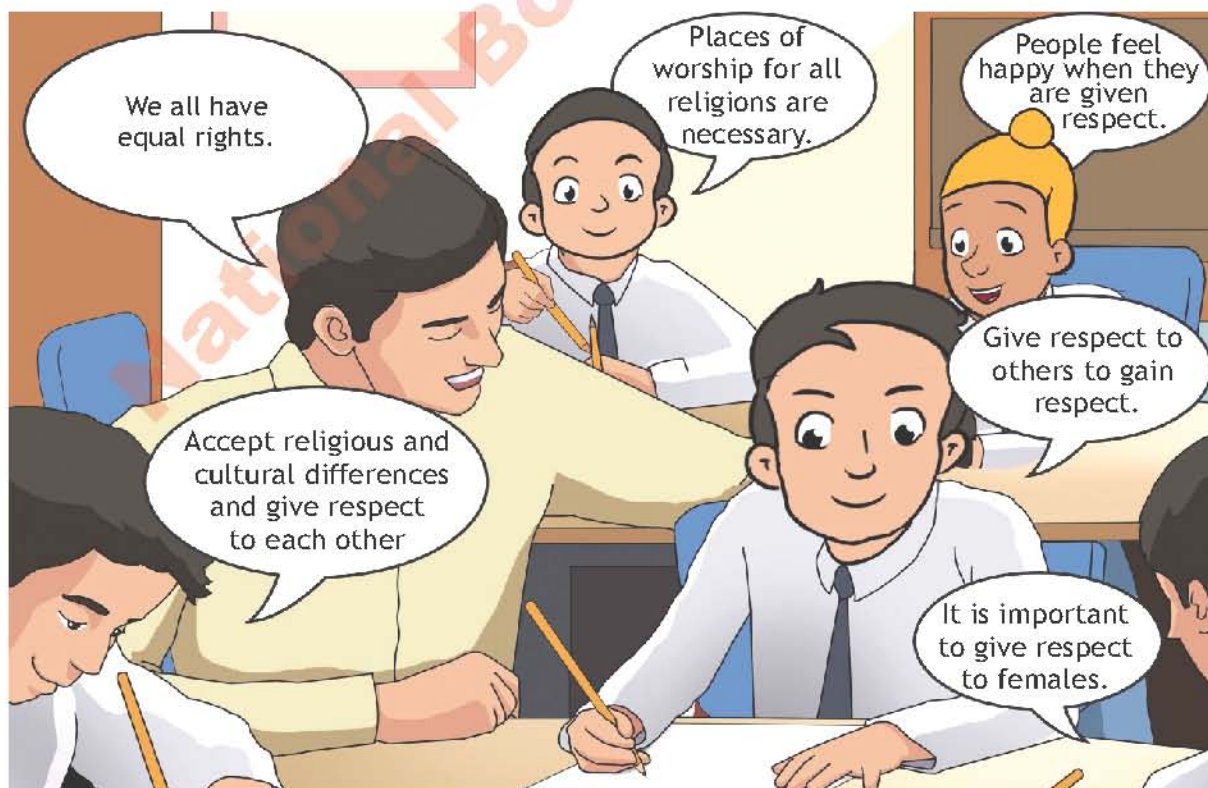
- Identify that all human beings are similar, but differ by religion, family, culture, abilities, ethnicity, professions, and all should be respected.
- Identify occasions when it is important to wait for one's turn. For example, while speaking, in the school, on the bus stop, at canteen and ticketing counters etc.
- Demonstrate ways in which they can show respect for all.







Adnan, Arjeet and Joseph are friends .They belong to different religions. Their culture and life style is different from each other. They help and respect each other. All human beings are equal by birth and deserve respect and dignity and their rights are important and equal too.







It is a good habit to respect others and to help others.



To attend old people



To make queues and wait for your turn



To wait for turn in class



To wait for turn on road



### Activity

Have you ever visited any other city/province /country ? If yes, then tell your friends about the dresses, life style, eating habits and daily routine of this area that how much they resemble and differ from your area.

## Exercise

Question 1: Put (✓) on the right and (✗) on the false statement.

- To push someone standing in a line \_\_\_\_\_
- To take care of others \_\_\_\_\_
- To give respect everyone and be humble with others \_\_\_\_\_
- To make fun of others \_\_\_\_\_

Question 2: Write two incidents in which you waited for turn while standing in a queue.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_

Question 3: How do you give respect to others ? Give some examples

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

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## قومی ترانہ

پاک سرزمین شاد باد! کشورِ حسین شاد باد!  
تو نشانِ عزمِ عالی شان ارضِ پاکستان  
سرکزِ یقین شاد باد!

پاک سرزمین کا نظام قوتِ اخوتِ عوام  
قوم، ملک، سلطنت پائندہ تابندہ باد!  
شاد باد منزلِ مُراد!

پرچمِ ستارہ و ہلال رہبرِ ترقی و کمال  
ترجمانِ ماضی، شانِ حال جانِ استقبال  
سایہ خدائے ذوالجلال!



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